

COUN 714 Counseling Supervision Model Presentation Rubric: Brandon Waggoner

	PTS	AMDIRABLE	ADEQUATE	ACCEPTABLE	AMATEUR	PTS
CONTENT (40%)	28	<ul style="list-style-type: none"> ◆ Material clearly related to thesis; ◆ Accurate & complete explanation of key concepts/theories based on relevant literature; ◆ Significantly increases audience understanding & knowledge; ◆ Conclusions & ideas are supported by evidence; ◆ Full knowledge; answering all questions with explanations and elaboration. 	<ul style="list-style-type: none"> ◆ Most info related to thesis; many good points; an uneven balance & little variation; ◆ Overall, concepts & theories are accurate & complete; ◆ Raises audience understanding and awareness of most points; ◆ Includes some data or evidence which supports conclusions or ideas; ◆ Ease with explanations with some elaboration. 	<ul style="list-style-type: none"> ◆ Great deal of information that is not clearly connected; ◆ Some inaccurate or incomplete concepts; ◆ Raises audience understanding and knowledge of some points; ◆ Includes very thin data or evidence in support of ideas or conclusions; ◆ Uncomfortable with information & unable to answer key questions without elaboration. 	<ul style="list-style-type: none"> ◆ Thesis and points are not clear; information does not support thesis. ◆ Poor concept & theory explanation; ◆ Fails to increase audience understanding or knowledge of topic; ◆ Totally insufficient support for ideas or conclusions. Major ideas left unclear, audience; ◆ Poor grasp of information; cannot answer key questions. 	28
AUDIO & VISUAL (15%)	18.75	<ul style="list-style-type: none"> ◆ Visual aid enhances presentation, all thoughts articulated and keeps interest 	<ul style="list-style-type: none"> ◆ Use of audio/visual not varied and not well connected 	<ul style="list-style-type: none"> ◆ Adds nothing to presentation 	<ul style="list-style-type: none"> ◆ Poor, distracts audience and is hard to read 	18.75
CREATIVITY (15%)	18.75	<ul style="list-style-type: none"> ◆ Very original presentation; uses unexpected to full advantage 	<ul style="list-style-type: none"> ◆ Some originality apparent; 	<ul style="list-style-type: none"> ◆ Little or no variation with little originality or interpretation 	<ul style="list-style-type: none"> ◆ Repetitive with little or no variety 	18.75
ENGAGES CLASS (15%)	18.75	<ul style="list-style-type: none"> ◆ Active interaction with audience 	<ul style="list-style-type: none"> ◆ Some methods to incorporate audience 	<ul style="list-style-type: none"> ◆ Minimal engagement of audience 	<ul style="list-style-type: none"> ◆ Does not engage audience 	18.75
SKILLS (15%)	18.75	<ul style="list-style-type: none"> ◆ Delivery natural, confident, & enhances message; poised, clear articulation; proper volume; steady rate; good posture & eye contact; confident ◆ Organized & the audience's interest level is maintained ◆ Demonstrates a strong positive feeling about topic throughout ◆ Within required time 	<ul style="list-style-type: none"> ◆ Delivery generally effective; clear articulation but not as polished ◆ Most information in logical sequence; generally organized but not good transitions ◆ Occasionally shows positive feelings about topic ◆ Not best use of time 	<ul style="list-style-type: none"> ◆ Delivery detracts from content; some mumbling; little eye contact; uneven rate; little or no expression ◆ Concepts and ideas are loosely connected; lacks clear transitions; flow & organization is choppy ◆ Shows some negativity toward topic presented ◆ More/less than required time 	<ul style="list-style-type: none"> ◆ Mumbles or too loud; rate too slow/fast; poor eye contact; monotone ◆ Shows absolutely no interest in topic presented ◆ Significantly more or less than required time 	16.75
	125 pts	TOTAL POINTS				123

Content was very solid...right on target. Only issue is that you drifted into another development model (IDM) that was assigned to another pair. Presentation used interaction and practicality, which of course keeps audience involved and augments learning. Nice job incorporating videos as well and using them to demonstrate the model. Very professional slides; solid job building each bullet point. Of course, as both of you know cartoons always get high points. Font was small, particularly for a major workshop where you have to think of the back of room. Might have considered having Characteristics of Phases on 1 slide and the Problems on another. You both did a good job of passing the baton to each other in the presentation. Brandon, you knew the material very well. Very good job answering questions. Only issue is to move out from behind the podium; it increases energy and makes a better connection to the class.